

**Anfield School
Anfield International Kindergarten
Anfield St. Bosco Koon Ying School
Anfield International Kindergarten & Nursery**



Person Specification – Speech and Language Therapist

		Essential (E) or Desirable (D)	How assessed (A / I / C / R)
Qualifications & Education:	Internationally recognised under-graduate degree, or equivalent, in Speech and Language Therapy/Pathology.	E	A / C
	Relevant post-graduate level study and qualifications. Additional short course training or self-directed learning e.g. communication approaches; ASD; challenging behaviour.	D	A / C
	Willingness to undertake training required for the role. Evidence of continuing professional development.	E	A / I
Experience & Knowledge:	Minimum of two years' experience working in a specialist environment/ or with clients who have mild-to-moderate needs, including learning difficulties and Autism.	E	A / I / R
	Experience of working with clients with communication difficulties. Experience of verbal and non-verbal methods of communication.	E	A / I
	Evidence of the contribution toward multidisciplinary support for clients with a range of speech, language and communication difficulties. Providing feedback, advice and training to parents and staff regarding communication needs and strategies to facilitate development.	D	A / I
	Maintaining up to date and accurate case notes in line with professional standards. Range of I.T. skills including electronic communication and clinical records. Awareness of child protection issues. Knowledge of, and commitment to, all current safeguarding procedures.	E	A / I

	Awareness of, and willingness to promote, the school's social inclusion policies and practices.	E	
	Experienced / Trained First Aider. Experience of working in a specialist environment with students.	D	A / C A / I / R
Skills:	Fluency in written and spoken English. Develop and deliver training and support packages.	E	A / I
	Fluency in written and spoken Cantonese. Familiar with the British school system and the English National Curriculum.	D	
Personal Attributes:	Professional, committed, enthusiastic, self-motivated, resilient, and inclusive in your practice and approach to others. Enjoys working with young people and is committed to furthering the life-outcomes of young people with special educational needs and disability. Excellent communication skills, a strong work ethic and a positive attitude. Ability to be a positive role model for students. Show professional discretion and be able to respect confidentiality. Able to work well in a professional team environment but also acts on own initiative.	E	I / R
Special Requirements:	The ability to promote positive behaviour in a nurturing environment. Ability to form and maintain appropriate relationships and respect personal boundaries with children and colleagues. Emotional resilience in working with challenging behaviours and attitudes (firm, sensitive and effective approach) to maintain authority and discipline. Comply with the School's Health & Safety policies. Proven suitability to work with children. Undergo an enhanced DBS check in the United Kingdom or the Sexual Conviction Record Check (SCRC) in Hong Kong.	E	A / I / R

- * **Indicate how skills will be assessed either application form (A), certificates (C), at interview (I) or reference (R).**
- * **Issues arising from references will be taken up at interview; all appointments are subject to satisfactory references.**