

Anfield International Kindergarten

Person Specification – EYFS Teacher



	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • Early Years Foundation Stage Specific Qualification with QTS 	Additional training or other specialist qualifications appropriate to the job.	<i>Certificate</i>
Experience	<ul style="list-style-type: none"> • A strong working knowledge of the Early Years Foundation Stage • A proven classroom practitioner • At least 3 years recent experience in a full time teaching position in Early Years Foundation Stage 	<ul style="list-style-type: none"> • Experience in an Independent School • Understanding and experience of working in inclusive settings 	<i>Reference</i>
Skills	<ul style="list-style-type: none"> • Excellent oral communication skills, especially in relation to children and young people • Ability to supervise and manage groups of children and young people with confidence • Numerate and literate • A positive attitude towards children and young people including the ability to demonstrate and promote positive values, attitudes and behavior • Ability to work collaboratively with colleagues across the School • Administrative, organisational and ICT skills • The ability to work under pressure and prioritise work in a busy school environment • The post-holder will be expected to undertake development and training appropriate to the post 	The desire to develop new skills through in-service training.	<i>Application Form Interview</i>

	Essential	Desirable	Method of Assessment
Knowledge	<ul style="list-style-type: none"> • Sound knowledge of EYFS • Excellent organisational skills • Good written and verbal • Communication skills • Team player capable of working independently 	<ul style="list-style-type: none"> • Other Early Years programmes of study • An understanding of the teaching and learning process • Knowledge of Child Protection 	<i>Application Form Interview</i>
Personal Competencies & Qualities	<ul style="list-style-type: none"> • Positive, enthusiastic, energetic, flexible with a 'can do' attitude • Ability to adapt to changing situations • Ability to manage time efficiently and effectively • Self-supporting with the ability to work as part of a team • A sense of humour and a genuine understanding and liking of our pupils • Approachable, open and honest • Dedicated, conscientious and hard working • An excellent health and attendance record over the last two years • Enjoys the challenge of stimulating young minds • Good inter personal skills with children and parents • A willingness to contribute to whole school development • High expectations and standards for self and others • Good organisational skills • The ability to relate well to the children and create a caring and supportive atmosphere in the classroom • Ability to show and develop initiative • A willingness to share ideas and to learn from others • A thoroughly professional approach to all aspects of the role • Team player capable of working independently 		<i>Interview</i>