

Anfield School

Person Specification - KS1/KS2 Teacher



	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> Degree - B.Ed (Hons) or PGCE with QTS 	Additional coaching or other specialist qualifications appropriate to the job.	<i>Certificate</i>
Experience	<ul style="list-style-type: none"> A thorough knowledge and understanding of the National Curriculum Key Stage 1 or KS2 An excellent classroom practitioner At least 3 years experience in a full time teaching position in Key Stage 1 or KS2 within a recognised education organization 	<ul style="list-style-type: none"> Experience in an Independent School Understanding and experience of working in inclusive settings Experience of teaching in an international setting 	<i>Reference</i>
Skills	<ul style="list-style-type: none"> Highly developed teaching skills Excellent subject knowledge Make full use of the additional opportunities for curriculum enrichment in the wider school environment and the local and international community Display flair and creativity in engaging, enthusing and challenging groups of pupils Up-to-date knowledge of ICT and the new technologies, and of how to make use of them to enrich teaching and improve learning Excellent oral communication skills, especially in relation to children and young people Ability to supervise and manage groups of children and young people with confidence Excellent levels of numeracy and literacy 	The desire to develop new skills through in-service training.	<i>Application Form Interview</i>

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Skills	<ul style="list-style-type: none"> • A positive attitude towards children and young people including the ability to demonstrate and promote positive values, attitudes and behavior • Ability to work collaboratively with colleagues across the School • Excellent administrative, organisational and ICT skills • The ability to work under pressure and prioritise work in a busy school environment • The post-holder will be expected to undertake development and training appropriate to the post 	The desire to develop new skills through in-service training.	<i>Application Form Interview</i>
Knowledge	<ul style="list-style-type: none"> • Know and understand what constitutes excellence in teaching and learning • Experience of APP and AfL • How to make use of recent research and findings regarding different types of intelligence and how children learn • Excellent organisational skills • Excellent Written and verbal Communication skills • Team player capable of working independently 	<ul style="list-style-type: none"> • Other programmes of study • Knowledge of Child Protection 	<i>Application Form Interview</i>
Personal Competencies & Qualities	<ul style="list-style-type: none"> • Be articulate and inspiring, confident, stable and supportive, highly able and innovative • Stamina, energy and drive in abundance, with the ability and determination to attain and maintain very high educational standards and to raise pupil standards of achievement to the very highest levels • Think creatively and imaginatively to anticipate and solve problems and to identify opportunities • Know how to plan and prioritise time and actions effectively 		<i>Interview</i>

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Personal Competencies & Qualities	<ul style="list-style-type: none"> • Self-supporting with the ability to work as part of a team • A sense of humour and a genuine understanding and liking of our children • Approachable, open and honest • Dedicated, conscientious and hard working • An excellent health and attendance record over the last two years • Enjoys the challenge of stimulating young minds • Demonstrate a consistent record of positive parental involvement in learning and a generally high level of satisfaction • A willingness to contribute to whole school development • Provide a role model for pupils and other staff through personal and professional conduct • The ability to relate well to the children and create a caring and supportive atmosphere in the classroom • Shows initiative • A willingness to share ideas and to learn from others • A thoroughly professional approach to all aspects of the role 		