

# Anfield School

## Person Specification - KS1/KS2 Teacher



	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree - B.Ed (Hons) or PGCE with QTS</li> </ul>	Additional coaching or other specialist qualifications appropriate to the job.	<i>Certificate</i>
<b>Experience</b>	<ul style="list-style-type: none"> <li>A thorough knowledge and understanding of the National Curriculum Key Stage 1 or KS2</li> <li>An excellent classroom practitioner</li> <li>At least 3 years experience in a full time teaching position in Key Stage 1 or KS2 within a recognised education organization</li> </ul>	<ul style="list-style-type: none"> <li>Experience in an Independent School</li> <li>Understanding and experience of working in inclusive settings</li> <li>Experience of teaching in an international setting</li> </ul>	<i>Reference</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Highly developed teaching skills</li> <li>Excellent subject knowledge</li> <li>Make full use of the additional opportunities for curriculum enrichment in the wider school environment and the local and international community</li> <li>Display flair and creativity in engaging, enthusing and challenging groups of pupils</li> <li>Up-to-date knowledge of ICT and the new technologies, and of how to make use of them to enrich teaching and improve learning</li> <li>Excellent oral communication skills, especially in relation to children and young people</li> <li>Ability to supervise and manage groups of children and young people with confidence</li> <li>Excellent levels of numeracy and literacy</li> </ul>	The desire to develop new skills through in-service training.	<i>Application Form Interview</i>

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• A positive attitude towards children and young people including the ability to demonstrate and promote positive values, attitudes and behavior</li> <li>• Ability to work collaboratively with colleagues across the School</li> <li>• Excellent administrative, organisational and ICT skills</li> <li>• The ability to work under pressure and prioritise work in a busy school environment</li> <li>• The post-holder will be expected to undertake development and training appropriate to the post</li> </ul>	The desire to develop new skills through in-service training.	<i>Application Form Interview</i>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Know and understand what constitutes excellence in teaching and learning</li> <li>• Experience of APP and AfL</li> <li>• How to make use of recent research and findings regarding different types of intelligence and how children learn</li> <li>• Excellent organisational skills</li> <li>• Excellent Written and verbal Communication skills</li> <li>• Team player capable of working independently</li> </ul>	<ul style="list-style-type: none"> <li>• Other programmes of study</li> <li>• Knowledge of Child Protection</li> </ul>	<i>Application Form Interview</i>
<b>Personal Competencies &amp; Qualities</b>	<ul style="list-style-type: none"> <li>• Be articulate and inspiring, confident, stable and supportive, highly able and innovative</li> <li>• Stamina, energy and drive in abundance, with the ability and determination to attain and maintain very high educational standards and to raise pupil standards of achievement to the very highest levels</li> <li>• Think creatively and imaginatively to anticipate and solve problems and to identify opportunities</li> <li>• Know how to plan and prioritise time and actions effectively</li> </ul>		<i>Interview</i>

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<b>Personal Competencies &amp; Qualities</b>	<ul style="list-style-type: none"> <li>• Self-supporting with the ability to work as part of a team</li> <li>• A sense of humour and a genuine understanding and liking of our children</li> <li>• Approachable, open and honest</li> <li>• Dedicated, conscientious and hard working</li> <li>• An excellent health and attendance record over the last two years</li> <li>• Enjoys the challenge of stimulating young minds</li> <li>• Demonstrate a consistent record of positive parental involvement in learning and a generally high level of satisfaction</li> <li>• A willingness to contribute to whole school development</li> <li>• Provide a role model for pupils and other staff through personal and professional conduct</li> <li>• The ability to relate well to the children and create a caring and supportive atmosphere in the classroom</li> <li>• Shows initiative</li> <li>• A willingness to share ideas and to learn from others</li> <li>• A thoroughly professional approach to all aspects of the role</li> </ul>		