

Anfield School
Anfield International Kindergarten
Anfield International Kindergarten & Nursery



Person Specification –
Teaching Assistant / SEN Teaching Assistant

| | | Essential (E) or Desirable (D) | How assessed (A / I / C / R) |
|--|--|---|---|
| Qualifications & Education: | <ul style="list-style-type: none"> ▪ Degree or NVQ 2 for Teaching Assistants or equivalent qualification or experience | E | .A / C |
| Experience & Knowledge: | <ul style="list-style-type: none"> ▪ Recent work experience of working with children of relevant age in a teaching and learning environment ▪ Understanding of classroom roles and responsibilities and Teaching Assistant's role ▪ Experience of working with wide range of children including those with specific statements ▪ Understanding of principals of child development and learning processes involving a multisensory approach ▪ Recent experience of lesson / activity planning with a teacher ▪ Understanding and experience of the use of alternative communication aids ▪ Can use ICT effectively to support learning ▪ Use of other equipment technology – video, photocopier ▪ Experience of producing high quality displays of children's achievements ▪ Recent experience of working and supporting one to one with children demonstrating challenging behaviours and clear understanding of strategies used ▪ Awareness of child protection and bullying issues ▪ Awareness of and willingness to promote the schools social inclusion policies and practices ▪ Knowledge of, and commitment to, all current safeguarding procedures | E | A / I / R |

| | | | |
|------------------------------|---|---|---|
| | <ul style="list-style-type: none"> ▪ Experienced / Trained First Aider ▪ Experience of delivering Speech and Language programmes ▪ Experience of working across the whole primary phase | D | A / C A / I / R A / I / R |
| Skills: | <ul style="list-style-type: none"> ▪ Ability to communicate both orally and in writing with a range of different audiences including the supportive role with parents and to have strong listening skills ▪ Ability to self-evaluate learning needs and seek learning opportunities ▪ Ability and confidence to assist pupils with basic numeracy and literacy in line with learning strategies and national curriculum ▪ Ability to work in a team and independently ▪ Understanding and experience of early speech and language development – verbal and non-verbal | E | A / I / R I / R I / R I / R A / I / R |
| Personal Attributes | <ul style="list-style-type: none"> ▪ Ability to promote fairness and a positive role model to pupils ▪ Professionally discrete and able to respect confidentiality | E | I / R I / R |
| Special Requirements: | <ul style="list-style-type: none"> ▪ To comply with the School's Health & Safety policies ▪ Motivation to work with children ▪ Ability to form and maintain appropriate relationships and personal boundaries with children ▪ Emotional resilience in working with challenging behaviours and attitudes(Firm, sensitive and effective approach) to use of authority and maintaining discipline ▪ Suitability to work with children ▪ The postholder may be required to work outside of normal school hours on occasion, with due notice ▪ To undergo an enhanced CRB check in UK or UK or the Sexual Conviction Record Check (SCRC) in Hong Kong | E | I A / I / R A / I / R A / I / R A / I / R I A |

* *Indicate how skill will be assessed either application form (A), certificates (C), at interview (I) or reference (R).*

* *Issues arising from reference will be taken up at interview; all appointments are subject to satisfactory references.*