

Anfield School
Anfield International Kindergarten
Anfield International Kindergarten & Nursery



Person Specification –
Teaching Assistant / SEN Teaching Assistant

| | | Essential (E) or Desirable (D) | How assessed (A / I / C / R) |
|--|--|---|---|
| Qualifications & Education: | <ul style="list-style-type: none"> Degree or NVQ 2 for Teaching Assistants or equivalent qualification or experience | E | .A / C |
| Experience & Knowledge: | <ul style="list-style-type: none"> Recent work experience of working with children of relevant age in a teaching and learning environment Understanding of classroom roles and responsibilities and Teaching Assistant's role Experience of working with wide range of children including those with specific statements Understanding of principals of child development and learning processes involving a multisensory approach Recent experience of lesson / activity planning with a teacher Understanding and experience of the use of alternative communication aids Can use ICT effectively to support learning Use of other equipment technology – video, photocopier Experience of producing high quality displays of children's achievements Recent experience of working and supporting one to one with children demonstrating challenging behaviours and clear understanding of strategies used Awareness of child protection and bullying issues Awareness of and willingness to promote the schools social inclusion policies and practices | E | A / I / R |
| | <ul style="list-style-type: none"> Experienced / Trained First Aider Experience of delivering Speech and Language programmes Experience of working across the whole primary phase | D | A / C A / I / R A / I / R |

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|------------------------------|---|---|---|
| Skills: | <ul style="list-style-type: none"> ▪ Ability to communicate both orally and in writing with a range of different audiences including the supportive role with parents and to have strong listening skills ▪ Ability to self-evaluate learning needs and seek learning opportunities ▪ Ability and confidence to assist pupils with basic numeracy and literacy in line with learning strategies and national curriculum ▪ Ability to work in a team and independently ▪ Understanding and experience of early speech and language development – verbal and non-verbal | E | A / I / R I / R I / R I / R A / I / R |
| Personal Attributes | <ul style="list-style-type: none"> ▪ Ability to promote fairness and a positive role model to pupils ▪ Professionally discrete and able to respect confidentiality | E | I / R I / R |
| Special Requirements: | <ul style="list-style-type: none"> ▪ To comply with the School's Health & Safety policies ▪ Motivation to work with children ▪ Ability to form and maintain appropriate relationships and personal boundaries with children ▪ Emotional resilience in working with challenging behaviours and attitudes(Firm, sensitive and effective approach) to use of authority and maintaining discipline ▪ Suitability to work with children ▪ The postholder may be required to work outside of normal school hours on occasion, with due notice ▪ To undergo an enhanced CRB check in UK or UK or the Sexual Conviction Record Check (SCRC) in Hong Kong | E | I A / I / R A / I / R A / I / R A / I / R I A |

* **Indicate how skill will be assessed either application form (A), certificates (C), at interview (I) or reference (R).**

* **Issues arising from reference will be taken up at interview; all appointments are subject to satisfactory references.**