

**Anfield School  
Anfield International Kindergarten  
Anfield St. Bosco Koon Ying School  
Anfield International Kindergarten & Nursery**



**Person Specification – SEN KS1/KS2 Teacher**

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree - B.Ed (Hons) or PGCE with QTS</li> </ul>	Additional coaching or other specialist qualifications appropriate to the job.	<i>Certificate</i>
<b>Experience</b>	<ul style="list-style-type: none"> <li>A thorough knowledge and understanding of the National Curriculum Key Stage 1 or KS2</li> <li>An excellent classroom practitioner</li> <li>At least 3 years' experience in a full time teaching position in KS1 or KS2 within a recognised education organization</li> <li>Understanding and experience of working in inclusive settings and with SEN primary children</li> </ul>	<ul style="list-style-type: none"> <li>Experience in an Independent School</li> <li>Experience of teaching in an international setting</li> </ul>	<i>Reference</i>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Highly developed teaching skills</li> <li>Excellent subject knowledge</li> <li>Makes full use of additional opportunities for curriculum enrichment in the wider school environment, and in the local and international community</li> <li>Display flair and creativity in engaging, enthusing and challenging groups of pupils</li> <li>Up-to-date knowledge of ICT and new technologies, and of how to make use of them to enrich teaching and improve learning</li> <li>Excellent oral communication skills, especially in relation to children and young people</li> <li>Able to supervise and manage groups of children and young people with confidence</li> <li>Have excellent levels of numeracy</li> </ul>	The desire to develop new skills through in-service training.	<i>Application Form Interview</i>

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
	<p>and literacy</p> <ul style="list-style-type: none"> <li>• A positive attitude towards children and young people including the ability to demonstrate and promote positive values, attitudes and behaviour</li> <li>• Ability to work collaboratively with colleagues across the School</li> <li>• Excellent administrative, organisational and ICT skills</li> <li>• The ability to work under pressure and prioritise work in a busy school environment</li> <li>• The post-holder will be expected to undertake development and training appropriate to the post</li> </ul>		
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Know and understand what constitutes excellence in teaching and learning</li> <li>• Experience of APP and AfL</li> <li>• How to make use of recent research and findings regarding different types of intelligence and how children learn</li> <li>• Excellent organisational skills</li> <li>• Excellent written and verbal communication skills</li> <li>• Team player capable of working independently</li> <li>• Knowledge of, and commitment to, all current safeguarding procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Other programmes of study</li> <li>• Knowledge of Child Protection</li> </ul>	<p><i>Application Form</i></p> <p><i>Interview</i></p>
<b>Personal Competencies &amp; Qualities</b>	<ul style="list-style-type: none"> <li>• Be articulate and inspiring, confident, stable and supportive, highly able and innovative</li> <li>• Have stamina, energy and drive in abundance, with the ability and determination to attain and maintain very high educational standards and to raise pupil standards of achievement to the very highest levels</li> <li>• Think creatively and imaginatively to anticipate and solve problems</li> </ul>		<p><i>Interview</i></p>

	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
	<p>and to identify opportunities</p> <ul style="list-style-type: none"> <li>• Know how to plan and prioritise time and actions effectively</li> <li>• Self-supporting, with the ability to work as part of a team</li> <li>• A sense of humour and a genuine understanding and liking of children</li> <li>• Approachable, open and honest</li> <li>• Dedicated, conscientious and hard working</li> <li>• An excellent health and attendance record over the last two years</li> <li>• Enjoys the challenge of stimulating young minds</li> <li>• Demonstrate a consistent record of positive parental involvement in learning and a generally high level of parents' satisfaction</li> <li>• A willingness to contribute to whole school development</li> <li>• Provide a role model for pupils and other staff through personal and professional conduct</li> <li>• The ability to relate well to the children and create a caring and supportive atmosphere in the classroom</li> <li>• Shows initiative</li> <li>• A willingness to share ideas and to learn from others</li> <li>• A thoroughly professional approach to all aspects of the role</li> </ul>		